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UNIT 1: A NEW NATION (1789-1820)

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UNIT 2: EXPANSION & REFORM (1800-1850)

<u>Day:</u>	<u>Date:</u>	<u>Topic:</u>
1	2/2	QW:

(Skip the next 9 pages, then begin with your notes.)

Objectives:

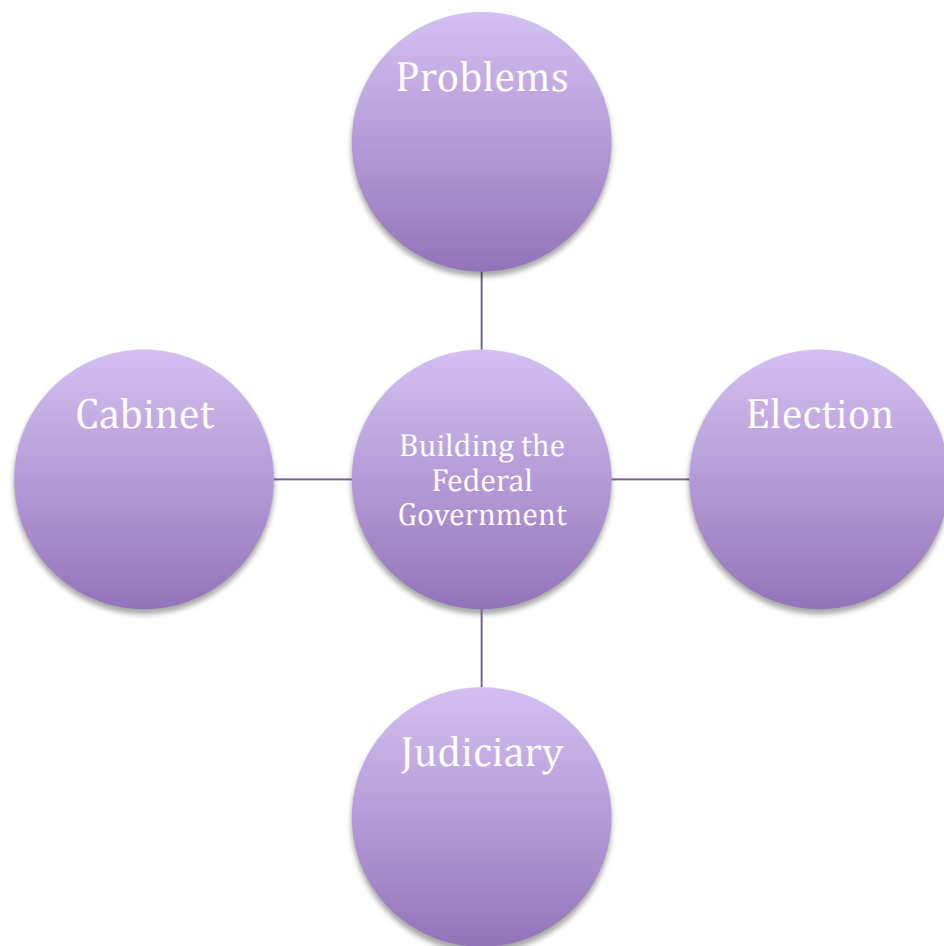
- Set up course notebook.
- Compare loose and strict construction of the Constitution.
- Analyze the differences between the nation's first political parties.

Quickwrite: What do you think was the major difference between the Hamiltonians and Jeffersonians?

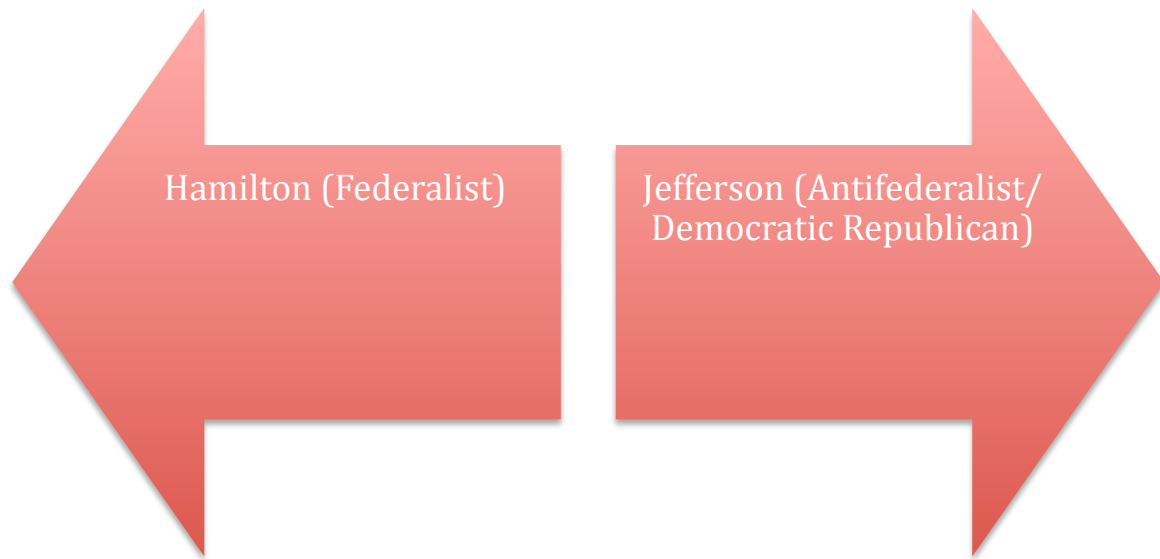
Answer: Your answer here. The teacher will occasionally check to see if you are completing your quickwrites in the given time at the beginning of class before going over the answer.

Notes:

What actions were taken immediately to set up the first government under the new constitution?



Describe the beliefs and actions of the two political parties that emerged in this early period.



Unit 1 Day 3

1/27

Objectives:

- Analyze early U.S. foreign policy.
- Evaluate a state's right to declare an act of Congress unconstitutional.

Quickwrite: Who was Tecumseh and what did he want?

Answer: Your answer here. The teacher will occasionally check to see if you are completing your quickwrites in the given time at the beginning of class before going over the answer.

Notes: